

Name: Temper, Alekay		Grading Quarter: 3rd Term	Week Beginning January 13, 2025
School Year: 2024-2025		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>Novel Study: Helen Keller Or Hoot</p> <p>Discuss: Imagery and Metaphor, Synonyms/Antonyms, Central Idea</p> <p>Review: Text evidence; Figurative Language; Inferences</p> <p>Introduce Key Elements of Expository Writing</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 2, 4, 5, 9, 10</p> <p>RL.1, 3, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>Making Your Mark and Personal Best</p> <p>Unit Study 4-5</p>	<p>Objective:</p> <p>Unit 4 and 5:</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview: (2 Days)</p> <p>Novel Study: The Story of My Life (Helen Keller) or Hoot</p> <p>How does adversity affect us? What ways do we face adversity?</p> <p>Skill: Identify Central ideas of novel; Infer meaning from text based upon thought questions; examine the meaning of various metaphors that are found in the text; begin StudySync assignment that accompanies the novel.</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview: Continue Tuesday's Lesson adding new chapter/reading assignment</p> <p>Skill: Content Vocabulary: Terms About Adversity; Connotative meaning of metaphors used throughout novel reading</p> <p>Students will continue to explore elements of informative/expository writing.</p>	<p>Academic Standards:</p> <p>Same</p>

Thurs	Notes:	<p>Objective: Same throughout the term.</p> <p>Lesson Overview: Lesson: Continue novel study and above discussion Use textual evidence, determine author's purpose and point of view Skill: Recognizing Genre, Monitor Comprehension, Word Patterns and Relationships Students will be able to identify and describe characteristics of informational text. Review writing prompt for Term 3 to begin journalizing ideas to be used in the essay.</p>	Academic Standards: Same
Fri	Notes:	<p>Objective: Same throughout the term.</p> <p>Lesson Overview: Finish novel lesson for this week and related StudySync assignment for that novel lesson.</p>	Academic Standards: Same